 **NARROGIN SENIOR HIGH SCHOOL** 

**Year 10 NAEP and General English**

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| **Student: Teacher: Date Due:** Monday, Week 5 |
| **Assessment Type:** Reading & Viewing  **Task 5**  Booklet on the play(5%)  Complete the comprehension questions set in the booklet provided on the play studied in class. This may be completed in class and at home.  **Time allocation:** Five weeks  **Conditions:** in class/at home    **Weighting:** Reading & Viewing 5% |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| Booklet on the Play (5% - 100 marks) | 25/05/20 |  |  |

**Teacher Feedback:**

**Activities Booklet**

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| **Criteria** | **Marks** |
| **Language features** | **30** |
| Writes with clarity and precision, using a variety of figurative, technical and literal language to communicate with the reader in an engaging way which is appropriate to the purpose, context and audience of the text. | 25-30 |
| Uses a variety of language features to ensure accuracy in communication with the reader, combining figurative, technical and literal language, where appropriate. | 20-25 |
| Selects language features to achieve precision and stylistic effect when creating a text. | 15-20 |
| Uses language features which communicate with the reader but which may not reflect nuance or depth of meaning. | 10-15 |
| Does not meet the requirements of a D grade. | 0-10 |
| **Language features** | **30** |
| Uses a wide range of complex and appropriate vocabulary and grammar, making selections which contribute to an effective and engaging text. | 25-30 |
| Uses a range of vocabulary and grammar appropriate to the audience, purpose and context when creating a text. | 20-25 |
| Selects grammar and varies vocabulary choices for impact. | 15-20 |
| Uses mostly correct grammar and appropriate vocabulary in familiar texts. | 10-15 |
| Does not meet the requirements of a D grade. | 0-10 |
| **Punctuation** | **20** |
| Manipulates and correctly uses a variety of complex punctuation when creating and editing a text. | 17-20 |
| Uses a variety of complex punctuation correctly when creating and editing a text. | 15-17 |
| Accurately uses punctuation when creating and editing a text. | 10-15 |
| Uses mostly correct punctuation when creating and editing texts. | 5-10 |
| Does not meet the requirements of a D grade. | 0-5 |
| **Spelling** | **20** |
| Spelling mostly correct. | 17-20 |
| Some difficult or challenging words misspelt. | 15-17 |
| Some common words misspelt. | 10-15 |
| Many words misspelt. | 5-10 |
| Most words misspelt. | 0-5 |
| **TOTAL** | **/100** |